

	Question Text	N	Avg	SD	PSY Avg	Div Avg	Sch Avg	First	Soph	Jun	Sen		
1	Year	20						15%	35%	30%	20%		
								Major	Minor	Credit	Elective		
2	Taking course for	20						75%	10%	10%	5%		
								0-2	3-4	5-6	7-8	8+	
3	Hours per week spent outside class	20						5%	50%	35%	5%	5%	
								Much More	4	3	2	Much Less	
4	Time spent compared to other courses	19						0%	47%	42%	11%	0%	
								Most Favor	4	3	2	Least Favor	N/A
8	Overall value of readings	20	3.58	0.9	3.84	3.84	3.84	10%	45%	35%	0%	5%	5%
9	Amount learned in course	20	4.45	0.51	4.25	4.25	4.25	45%	55%	0%	0%	0%	0%
10	Course gave new insights/perspectives	20	4.6	0.6	4.31	4.31	4.31	65%	30%	5%	0%	0%	0%
11	Value of class discussions	20	4	0.86	4.15	4.15	4.15	30%	45%	20%	5%	0%	0%
12	Coherence of the course	20	4.2	0.89	4.27	4.28	4.28	45%	35%	15%	5%	0%	0%
								Out-standing	4	3	2	Poor	N/A
13	Rate this course	20	4.15	0.75	4.18	4.11	4.11	35%	45%	20%	0%	0%	0%
								Most Favor	4	3	2	Least Favor	N/A
24	Fairness of student work evaluation	20	4.45	0.6	4.45	4.44	4.44	50%	45%	5%	0%	0%	0%
25	Helpfulness of instructor feedback	20	4.45	0.6	4.31	4.28	4.28	50%	45%	5%	0%	0%	0%
26	Clarity of instructor lectures	20	4.1	0.85	4.38	4.34	4.34	35%	45%	15%	5%	0%	0%
27	Instructor availability outside classroom	20	4.47	0.62	4.42	4.38	4.38	45%	35%	5%	0%	0%	15%
28	Instructor receptivity to alternate views	20	4.65	0.59	4.54	4.51	4.51	70%	25%	5%	0%	0%	0%
29	Instructor intellectually stimulating	20	4.45	0.69	4.37	4.34	4.34	55%	35%	10%	0%	0%	0%
30	Ability to facilitate class discussions	20	4.06	0.83	4.35	4.33	4.33	25%	45%	10%	5%	0%	15%
31	Instructor respectful to students	20	4.9	0.31	4.73	4.71	4.71	90%	10%	0%	0%	0%	0%
								Out-standing	4	3	2	Poor	N/A
32	Overall instructor rating	20	4.6	0.6	4.47	4.48	4.47	65%	30%	5%	0%	0%	0%

Instructor	Text Responses
	Question: Number of missed classes
	0
	2
	4
	3 or 4
	0
	3
	Maybe 4 or 5
	3
	none
	2
	I did not miss any classes.
	2 (I think)
	around 4 I think Im not sure
	0
	2
	3
	4-5 due to sick time
	1
	Question: Major
	Biology
	Psychology
	Psychology
	Biology Major
	Psychology
	Psychology and Film and New Media
	Biology
	psychology and visual arts
	Psychology
	Psychology
	psychology.
	Psychology
	Psychology
	Public Health Psychology
	Graphic Design
	Undecided Most likely Psychology or Neuroscience
	Neuroscience/french
	Neuroscience
	Question: Expected grade in course

C
A to A-
B+
Aish
b+
I would like an A but based on my current grade I expect closer to a B+
B+/A-
C
A
B+
B-?
B+
80
B-
75-80
B
A grade of B- or B.
B
b-
Question: Comment on reading/ Title A
I thought that the textbook was very helpful. It tied in with the class lectures very well and was a useful study tool.
I really enjoyed the readings on obesity and drug addiction. They provided me with a brief yet informative perspective on topics that are stigmatized and not talked about as often as they should be
I found the textbook to be overwhelming/a bit confusing, but understand how it could be helpful to some people. I appreciated that it was optional.
The textbook has been extremely useful over the past semester. I found myself referencing it for almost every assignment and a helpful study tool for exams
I did not read the text book. It may have helped if I had, but I didnt want to spend the money on it, and could not find an online PDF.
Great textbook, in depth without being too confusing.
N/A
The information provided by the Mind's Machine was very helpful in facilitating information processing. There was good quality and clear information provided, however at some points I needed to skip the reading because I did not have time to complete it fully.
I thought this book was very helpful. I used it more than I used my textbooks for any other class.
The textbook was not helpful for me, even if the slides said the exact same thing it was so much easier to understand when reading from them. I did better for a while in the beginning/middle when I actually stopped trying to read the book. This also helped me actually turn in assignments when I wasnt wasting hours trying to read.
The book has very good material and it has great explanations about the topics and research examples. It was very helpful to have the exact sections that the professor wanted us to
Question: Comment on reading/ Title B
n/a
N/A

na
NA
N/A
N/a
Question: Comment on reading/ Title C
n/a
N/A
na
NA
N/A
n/a
Question: Exams/ assignments/ oral reports
The exams were tough but fair I think.
I liked the open note exams and the homework assignments. I think that both worked really to have students actually understand the material rather than simple memorization.
the homework assignments were helpful in preparing for exams.
I really liked the format of the exams and think it helped me to be successful. Written assignments were mostly helpful/interesting.
I liked the format of the exams, being open note and online. However, I often felt rushed and ran out of time. Im not sure if they were too ling or if I personally just took to long. However, I feel as though I lost a lot of points because I didnt have the time to review my answers.
The exams are fair, there is a lot you need to know but they are stuctured well. I personally enjoy the virtual option because it allows me to focus in my own space and take it at a time that works for me.
The exams were fair. I struggled with the 90-minute time limit but did not have an accommodation so I think that was a little tough. I enjoyed them being online and open notes but with the time constraint it made it hard for me to look through all my notes and materials to answer to the best of my ability.
I really appreciated the open-note aspect of the exams — especially as someone with accommodations. This gave me a little more freedom to take the exam where I am most productive, and most comfortable/ able to focus. I strongly recommend continuing this in the future — It made me able to focus better on actually learning and integrating the information instead of briefly memorizing it for the test.
Exams and assignments were very reasonable in my opinion
Assignment reflected the material well and helped deepen understanding
I was grateful that the exams were open-note because we were given a LOT of information and I definitely couldnt have memorized all of it.
Having open-note exams was vital to my success in this class (aka not failing)
I like that exams are open notes I just dont like that they are timed. Its not helpful when Im very anxious or stressed out while taking the exam. I work better when I can complete the exam without having to worry about a time limit
The exams were very hard. I struggled with reading and understanding questions, which tripped me up a lot on the exams. Them being open notes and me studying a lot wasnt always reflected in the exam grade. However, I am not the best test taker to begin with and I think that the questions difficulty was generally appropriate.
Exams were much harder than I expected sometimes. I felt like I had a really great grasp on the content in class and in activities and then on the test I felt like I didnt always comprehend.
I believe the exams after each unit is very helpful to have instead of having just one exam after the whole semester. The exams made it easier to understand and link topics. The oral presentation we had to do it was very insightful to have each class as it gave us more insight into the topic we were learning about and how research is being done nowadays and by who.

Question: Lectures/ discussions	
	Lectures were good, discussions could have been more but that just depends on if students did the readings and know whats being said.
	I thought that the lectures translated the material very well and all the lectures built upon each other.
	Lectures were helpful! They were a bit hard to keep up with at first, but it got easier as the course went along and I figured out how to take notes for this class. Office hours also helped a lot!
	I enjoyed the lectures and appreciated the amount of information on the slides. I struggle to take notes in classes where Professors slides are just pictures and they talk very fast. I appreciate the fact that if I missed something talked about, odds are, at least a snippet of the information was detailed on the slides.
	Lectures are very infomational. My one note is to slow down, I process the info a little slower and taking extra time to explain would benefit the class.
	I think the lectures and discussions are really good. However, I do think we go way too fast and cover way too many slides in the time span of the lecture. It makes it very difficult to pay attention while also taking good notes.
	I liked how our lectures were set up, and appreciated the interactive component with “slide-o” (I believe its called). These helped me stay attentive during class and tested my knowledge while learning new information. I also liked the neuroscientist spotlight, however I wish that these were presented the class after the topic was taught, in the beginning of the lecture. I believe that this would help to integrate and remind us of the information we learned last class, and help us integrate into longer term memory.
	Lectures were great. They were a little fast at times but very organized and it was really helpful when we had the slides the night before to prepare.
	Lectures were engaging and not too overwhelming, but I had to copy paste some of the slides because the slides moved very fast
	the lectures are way too fast paced. Its really hard to follow and keep up with
	I did learn a lot from the lectures, but I feel like they went a little fast and it was almost overwhelming at times. I wish there was a bit more whole-class discussion.
	Lectures were very fast; we often talked longer about the things that were the least neuroscience-based so when we got to the actual biology I was lost easily
	lectures were sometimes difficult to understand, making it harder to remember some of what was learned. some lectures did help me understand more about myself though and they were interesting.
	They were fast-paced but easy to follow, and Professor Reppucci would always return if needed. They were also really interesting
	Loved them. I want more discussion time though.
Question: Course as a whole	
	The course as a whole is good. I would say this class should have some prerequisites for some people.
	I really liked this course overall and learned a lot.
	very informative, sometimes slightly overwhelming with the amount of information provided at once
	I came into this course hating neuroscience (sorry!). It still kind of scares me (especially that theres electricity in the brain), but I feel better about it than I thought I would!
	I thoroughly enjoyed the course as a whole. I think the assignments were spaced out well during the semester and I think the neuroscientist presentations helped people dive into certain topics a little more.
	very interesting, i really enjoyed the unit on our senses.
	Very informative, very fast. It is possible to keep up but you must stay engaged, which worked well for me and kept my attention.
	I think the course as a whole is really well planned out. I think all of the assignments are fair and I didnt find myself spending an unequal amount of time on this course compared to my others.

	The course as a whole is well rounded and I learned a lot. I felt like it was easy to pay attention, and liked learning from Professor Repucci. The information is spaced very well, which makes this speed of the course very reasonable and not as much overwhelming.
	Overall, the course was really good. The work was hard but it I learned a lot.
	Its okay. its really extensive so you learn a lot but it can be very hard to keep up with. Thankfully she has a rule about due dates where as long as its in before the exam it counts. This was really helpful in helping me not fall too far behind in work.
	I enjoyed this course, but there were some things that we learned that I still dont quite understand.
	Just too difficult for me. I would recommend it to those most interested in biology and medicine but not the average psych student.
	I thought the exams were the most difficult exams Ive had. Im not the biggest fan of them and they are what brings my grade down the most. I think overall the class was okay.
	I loved this course it was difficult mainly because of the exams which was a little discouraging. But the course was engaging, well-paced, and will be really helpful in the future. Professor Reppucci always made it engaging and brought students in.
	Loved it! SO much fun and SO interesting
	Question: Most valuable aspects of course
	Learning about taste and how it corresponds with our brain. How we make new synapses.
	I think that the homework assignments are the most valuable tools of the course. They really helped me learn the material and apply it in different ways.
	It was helpful to have the opportunity to get feedback on everything! I liked that we had the opportunity to explore our own interests, as well.
	Interactive slido components of lectures, the hands on sensory activity, readings that bring new perspective on important issues (obesity & drug addiction stigma)
	Although I normally waited until Sunday to do them so I didnt have much fun, I think the review assignments were very valuable. By the time it came to review for the exam, I found it very helpful to go through my review assignments and see what I struggled on. I actually wish the review assignments for the 3rd module were required assignments that we would have received feedback on.
	the profs passion for this topic and how she made assignments and class dicussion fun for the students
	The lectures and having the lecture slides available.
	The student news post, as well as discussion forums. I enjoyed the way she framed discussion forums, it helped learn / understand at a deeper level, all while learning from my peers
	I think the most valuable aspects of the course were the homework and the build-a-brain assignments. While they may be time-consuming, I did learn a lot and it helped me during exams.
	I liked the Build a Brain Activities, as well as the weekly systems homework that asked us to review and summarize the smaller units we covered each week. Those were very helpful for referring back to during tests. I liked when we had the hands-on sensory workshop, that was fun and I learned more about my senses before taking the test.
	The most valuable aspect of this course was just learning the basic processes of the brain. I feel like it has set a good foundation for future psychology classes that I will be taking.
	I think that all of it was really interesting but my favorite part was the mood and stress and drug sections. I also liked the hands on activity for sense.
	I really liked the Build-A-Brain assignments, they were fun and incredibly helpful. I also liked the neuroscientist spotlight presentations, and how the lecture slides contained basically every piece of information we needed to know.
	The build-a-brain assignments were very helpful and often were the only things that made me feel like I understood what the science was actually like. Worksheets were also very helpful for exams and when they became optional I struggled a bit more.
	Being able to learn about our brains and be able to understand ourselves more

	The multitude of topics and how they all tied together
	Question: Least valuable aspects of course
	N/A
	The only thing I really didnt like were the perusal assignments. I just didnt find them to be very helpful and I would have preferred to read and annotate the articles myself and then turned them in.
	None
	a lot of info, it was hard to keep it all straight in my head, slowing down during lecture would help.
	I found the discussion forums to be tedious and ultimately not very useful. When I think about what assignments helped prepare me most for the exams, those dont even cross my mind. Some of them were interesting, but in general, I dont think they added much to what we were learning.
	The least valuable aspects of the course were the discussion forums. While I like seeing what my classmates have to say, I think it was least effective in building my learning.
	I can't think of the "least valuable" aspects. I think the assignments are well planned and purposeful. The discussions were well done.
	The biological side of everything is probably the least valuable to me and my future but it was still important to try and learn.
	I didnt enjoy the Neuroscience News post. I dont think it had much value other than allowing us to apply our knowledge, and we did that in other assignments as well.
	Perusal is pointless
	exams being timed and also difficult
	The neuro spotlight. It was really interesting but we can do a different type of assignment that accomplishes the same thing or something better.
	Question: Quality of student preparation/ participation
	I could have been prepared more but I tried to come to class and listen and learn as best I could. A lot of the work and readings are difficult if you dont understand neuro related things to begin with.
	I studied a lot in this course, but found all the information to be really helpful.
	Average ish?
	i feel like i was prepared the majority of the time
	I wish I was a little more prepared, however that was a universal experience for me across all my classes this semester due to personal issues in my life.
	The quality of preparation and participation is very important in this course and I enjoy having many discussions during a class period.
	I definitely could have prepared a bit more for the tests/ consuming some information, but I had a lot of other work to do and sometimes I did not have time to properly prepare.
	Used laptop to take notes; lectures moved too quickly to take written notes
	I think I participated well and prepared well for this class. I tried to ask clarifying question when I needed them and I had the notes done on days when we had the lectures the night before.
	I didnt participate much because I kind of always felt behind even though I did all of the work and took a lot of notes. There were just some things I didnt quite get that were never really explained in terms that people who are new to neuroscience could understand.
	Not great since I was not able to keep up with a lot of the lectures
	I often prepared by taking notes from the slides before class so I could just focus on what she was teaching, but still struggled a lot. I was rarely absent but felt so lost in class.
	I would come to each class prepared to learn and take notes. If I knew the answer to a question during lecture Id raise my hand to answer.
	great.

Question: Additional comments	
	n/a
	NA
	N/A
	Thank you, Professor Reppucci for a great semester and sharing your passion for neuroscience with us! I learned a lot in this class.
	The peer advisor was very friendly but did not seem to be able to teach new concepts just tell you to re-read something. She did help me have a place to get work done though.
Question: Comments about instructor	
Reppucci	I think that this course was really well done. I have previous experience with some of the material from other classes and I think that this class expanded on my previous knowledge. Professor Reppucci did a great job at making the class very engaging and providing students many different ways to learn the material.
Reppucci	I really appreciated the late policy Professor Reppucci had in place. It allowed me to not become overwhelmed by deadlines while still holding me accountable for getting my work done and allowing for fair grading.
Reppucci	Office hours completely changed my perspective on the class. Professor Reppucci was very kind and helpful!
Reppucci	The professor was very understanding when I had some personal issues going on and was able to grant me extensions on my work. I found her to be very kind and always open to help when needed.
Reppucci	The instructor is very professional and engaging throughout class periods. It is clear that they really enjoy what they are teaching, and that makes it engaging for me as a student. Definitely would take another class with this professor if it fit into my schedule.
Reppucci	Professor Reppucci is an awesome professor! For me the course was very stimulating and I learned a lot. She is very engaged with her lectures, dicussions, and students. You can tell she enjoys what she does and I enjoyed learning from her and seeing her enthusiasm towards the class.
Reppucci	Professor Reppucci was overall a very good instructor — there were some points where the class was low in participation but she was able to either move on appropriately or waited until someone spoke up. I liked how much she expected participation, and I think that some other psychology classes do not expect that (but it was beneficial for me at least). She was respectful, knowledgeable, and curious.
Reppucci	Dr. Reppucci is a very knowledgable professor and has a lot of passion for what she teaches. That shows in her lectures and her feedback on assignments. She was very approachable outside of class and was always willing to re-explain things when needed. I am very glad that I took this course with her.
Reppucci	I think that shes teaching really interesting material and and its not boring its just way to fast paced
Reppucci	Her policies are very generous and she is available often. The only reason I did not reach out and communicate more was that sometimes I was so lost I did not even have coherent questions and I know that showing up and just saying "I dont understand" can be very frustrating. She was very understanding when I had many external events affecting my class work while sticking firm to her policies; I was very impressed by this and found it admirable.
Reppucci	Instructor was always willing to help and also be there for students if they had questions outside of class. supportive and always on time with lectures.
Reppucci	She was truly one of the most engaging and inspiring professors I have ever had. I hope to have her again.
Reppucci	She was amazing and so smart!

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1	Year	9						0%	0%	44%	56%		
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2	Taking course for	9						89%	11%	0%	0%		
								0-2	3-4	5-6	7-8	8+	
3	Hours per week spent outside class	9						0%	11%	67%	11%	11%	
								Much More	4	3	2	Much Less	
4	Time spent compared to other courses	9						33%	33%	33%	0%	0%	
								Most Favor	4	3	2	Least Favor	N/A
8	Overall value of readings	9	4.44	0.53	3.84	3.84	3.84	44%	56%	0%	0%	0%	0%
9	Amount learned in course	9	4.67	0.71	4.25	4.25	4.25	78%	11%	11%	0%	0%	0%
10	Course gave new insights/perspectives	9	4.78	0.44	4.31	4.31	4.31	78%	22%	0%	0%	0%	0%
11	Value of class discussions	9	4.56	0.73	4.15	4.15	4.15	67%	22%	11%	0%	0%	0%
12	Coherence of the course	9	4.78	0.67	4.27	4.28	4.28	89%	0%	11%	0%	0%	0%
								Out-standing	4	3	2	Poor	N/A
13	Rate this course	9	4.67	0.71	4.18	4.11	4.11	78%	11%	11%	0%	0%	0%
								Most Favor	4	3	2	Least Favor	N/A
24	Fairness of student work evaluation	9	4.78	0.44	4.45	4.44	4.44	78%	22%	0%	0%	0%	0%
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								Out-standing	4	3	2	Poor	N/A
32	Overall instructor rating	9	4.89	0.33	4.47	4.48	4.47	89%	11%	0%	0%	0%	0%

Instructor	Text Responses
	Question: Number of missed classes
	0
	1
	1
	2
	0
	5 or 6
	1
	1
	5+
	Question: Major
	Neuroscience
	Neuroscience
	Neuroscience
	Neuroscience
	Neuroscience
	Neuroscience
	Economics
	Neuroscience & Public Health
	Neuroscience
	Question: Expected grade in course
	A- or B+
	B+/A-
	B
	A
	B+/A-
	85-90
	A
	B-
	C
	Question: Comment on reading/ Title A
	I think that the readings helped to prepare us for the lectures in class.
	Question: Exams/ assignments/ oral reports
	Written assignments were useful, and the feedback Prof. Reppucci gave was specific, thoughtful, and useful.
	They were all helpful in helping me develop my thinking and planning skills in the field of neuroscience.
	Journal club was good, I am not sure how important it was in this specific course as it is in other neuroscience courses.

	Most of the assignments were very useful and I learned a lot from them, but I wasn't a huge fan of the final paper (Novel Research Paper). I understand the value of being able to design experiments properly using the techniques we learned in class, but because this is due on the last day of finals we don't really get feedback on our experimental design, which was the point of the assignment.
	I appreciated that we did not have any exams and just had small assignments. I feel like the distribution of assignments was very fair and made sense with what we were doing in class.
	The journal club presentations were an excellent way to have students engage with the lab methods we learned about. Requiring prereading of the study and encouraging classroom discussions definitely helped my understanding and ability to verbalize the material.
	No exams, but written assignments were very useful and helped reinforce things we learned in class.
	Assignments were spread out evenly throughout the semester and I think the professor did a great job of finding something to discuss. All assignments were a great idea to collaborate with the class and prep for discussions in upcoming classes. The grading for the Perusall assignments was great too, I think it gave students a variety of ways to earn credit the way they felt comfortable contributing. I also think a class structured with no exams or big quizzes is refreshing. Not everyone does well with testing, and this is a great way to allow students to excel in their own way rather than under the pressure of spitting out what they memorized just for that exam/quiz, then forget about it right afterwards.
	Question: Lectures/ discussions
	Prof. Reppucci is an excellent lecturer, explaining each concept in great detail and adapting to class needs by repeating points as needed or answering questions.
	The lectures gave useful information on common methods and how to execute them.
	Very clear PowerPoints!! Facilitates discussion during lectures well.
	The lectures were very helpful and I enjoyed the lit reviews
	I feel like some of the lectures were a bit boring and it was really difficult to stay engaged. It was a bit difficult to engage in discussions as well when I was a bit confused on the material.
	The lectures were very accessible. This class was my first science course and it had been a while since I learned brain, mind, and behavior so I was worried about falling behind in class. Professor Reppucci was sure to explain course material in several ways and really break up some concepts to check in with student understanding.
	Very detailed, a lot of content to digest.
	Very informative and in depth
	Question: Course as a whole
	This course was invaluable. Talking, reading about, and practicing experimental design has made me a better scientist in all my science classes. Reading and discussing journal articles developed my critical thinking skills and helped me analyze papers, particularly the methods sections, to evaluate any limitations of the study. Having hands on experience with running behavioral experiments and analyzing data also gave me much needed practice.
	I really enjoyed this course and feel like I learned a lot. It really helped contribute to my preparation for other classes and work outside of Wheaton.
	Amazing course with lots of different aspects both in the lab and during lectures. Super helpful for people looking for research skills and experience.
	I really enjoyed this course! I learned a lot of useful lab skills and neuroscience techniques
	I feel like I really learned a lot, especially about myself in terms of what I do and don't like doing. The animal labs were really interesting. Though the class was challenging, I found it to be very interesting.
	This was my favorite course of the semester. Because I am only taking this for my minor, I didn't want to spend too much time or stress too much about being perfect. However, I felt it was easy to dive into the material and the way the course was presented has really made me rethink whether I want to do research after graduation. It is impossible to not get excited about neuroscience in a class taught by Professor Reppucci.
	Very rigorous, but very valuable content.
	This course was very informative and interactive

Question: Most valuable aspects of course	
	The literature review and novel experiment paper. These are analogous to things we will write in our future careers as scientists, so having an experienced professor like Prof. Reppucci read them over and give good feedback was something that I appreciated, as it is directly applicable to our future careers.
	Laboratories and integration of material from other classes.
	Lab skills and working with animals. Learning how to slice brains and read the brain atlas. This course is the best course for neuroscientists!
	I really enjoyed the hands-on aspect of the course because many of the things we learned in class we also did in lab.
	The lab write-ups that we had to do weekly forced me to go back through my notes and class slides to be able to tie in all the information. The length of these assignments was perfect and I did not get discouraged trying to complete these when the material was more challenging. It was good practice.
	Research experience in behavioral neuroscience gave insight for students to figure out if this is something they would want to go into after graduating
Question: Least valuable aspects of course	
	Journal Club and group work were frustrating.
	The lectures were sometimes difficult to stay engaged during, and I feel like we may have benefitted a bit more from in-class discussions and practice.
	I did not use the additional readings that were available on OnCourse. They may have been helpful resources but I felt that the in-class slides were enough for me to complete my assignments.
Question: Quality of student preparation/ participation	
	Good
	I always tried to be prepared before every class and review the materials before discussion.
	I have many neuroscience courses in my background which really helped with some difficult topics in this course. I was very well prepared for classes but sometimes the topics were very difficult to comprehend.
	I always tried to come to class as prepared as possible.
	My preparation was certainly better than my participation.
	I completed all of the required preparation on Perusall. At the beginning, I did not know how to approach annotating so if there was more guidance like identifying variables or methods or highlighting study design. Once I checked OnCourse mid-way through the year and realized those assignments were tanking my grade I started to focus harder on doing these.
Question: Additional comments	
	I am not a fan of the portal where we submit assignments. It makes a copy of all my documents so my google drive is flooded with so much extra stuff. I dont know what could be a better way like using google classroom, but it is just a preference to me.
	The way assignments are graded are very different than how every other professor does it. In other classes, if you miss an assignment, you wont get any credit and if personal life takes over, youll miss out on important information provided through assignments. There isnt much incentive to go back and create time or a want to learn what youve missed . I think the way Professor Reppucci grades her assignments allows for students to learn what they missed, even if their personal lives become too hectic to keep to a certain timeline.
Question: Comments about instructor	
Reppucci	In my opinion, any evaluations that criticize Prof. Reppuccis ability to facilitate discussion should be disregarded. This class had 10 seniors in their spring semester, they wouldnt have talked if their lives depended on it. Prof. Reppuccis classroom management is excellent and she does a great job of creating a respectful atmosphere where students can ask questions or be wrong about something without being afraid of looking stupid.
Reppucci	I think she is really patient with the class when we dont understand a question or concept. She is willing to work with students after class for questions and her classes are interesting and engaging.

Reppucci	My all-time favorite professor. Wheaton is really lucky to have Professor Reppucci. I think all the courses I have taken with her were so unique and intriguing, and I really hope that other students get to experience them. Professor Reppucci was the most organized and succinct professor I had during my time at Wheaton. Her Oncourse page was thorough and had the best set-up I had seen across all my courses. Similarly, her powerpoints were clear and very helpful, and she gave us access to refer to them when we needed them. I think the lab in behavioral neuroscience gave me skills I can use after my time at Wheaton and I am grateful for that.
Reppucci	Professor Reppucci is awesome! She is incredibly knowledgeable and good at explaining concepts. She is also very approachable and kind, and I never felt anxious asking for help or going to office hours.
Reppucci	I really like Professor Reppucci. She is so smart, which is awesome, but sometimes she does not always explain everything fully or in a way that is understandable. Other than that, I think she is a wonderful person.
Reppucci	If every class at Wheaton was taught by Professor Reppucci, I would learn so much more. Her teaching style encourages students to dive deeper into the material and ask questions. IF there is ever a question that Professor Reppucci cannot answer she will do her research and get back to the class. She cares so much about the field and her passion is infectious. Additionally, her dedication to making sure every student understands the material is very clear in how she provides in depth feedback on all assignments.
Reppucci	Professor Reppucci has been my favorite instructor by far during my time here at Wheaton. She is passionate about what she teaches, which entices students to learn as much as they can. She is excited to discuss and teach everything outlined in all of her courses and is always there if there is any confusion. She is always always open to meet with her students if they need anything and is happy to work with everyone to get the most from every course she has taught here at Wheaton, including this one.