



	Question Text	N	Avg	SD	PSY Avg	Div Avg	Sch Avg	Most Favor	4	3	2	Least Favor	N/A
8	Value of the readings	11	2.88	1.25	3.93	3.92	3.92	9%	9%	27%	18%	9%	27%
9	Amount learned in this course	11	3.82	1.33	4.29	4.26	4.26	36%	36%	9%	9%	9%	0%
10	Course gave new insights/perspectives	11	3.82	1.33	4.32	4.30	4.30	36%	36%	9%	9%	9%	0%
11	Value of class discussions	11	3.55	1.21	4.16	4.15	4.15	18%	45%	18%	9%	9%	0%
12	Coherence of the course	11	3.82	1.4	4.29	4.27	4.27	45%	18%	18%	9%	9%	0%
								Out- Standing	4	3	2	Poor	N/A
13	Rate this course	11	3.36	1.43	4.20	4.09	4.09	27%	27%	9%	27%	9%	0%
								Most Favor	4	3	2	Least Favor	N/A
24	Fairness of evaluation of student work	11	4.45	0.69	4.49	4.45	4.45	55%	36%	9%	0%	0%	0%
25	Helpfulness of instructor feedback	11	4.09	0.94	4.33	4.3	4.3	36%	45%	9%	9%	0%	0%
26	Clarity of instructor lectures	11	3.82	1.4	4.41	4.39	4.39	45%	18%	18%	9%	9%	0%
27	Instructor availability outside classroom	11	4.09	0.83	4.43	4.39	4.39	36%	36%	27%	0%	0%	0%
28	Instructor receptivity to alternate views	11	4.27	0.9	4.54	4.51	4.51	55%	18%	27%	0%	0%	0%
29	Instructor intellectually stimulating	11	3.27	1.68	4.39	4.34	4.34	27%	36%	0%	9%	27%	0%
30	Ability to facilitate class discussions	11	3.36	1.57	4.37	4.36	4.36	27%	36%	0%	18%	18%	0%
31	Instructor treats students w/ respect	11	4.82	0.6	4.74	4.71	4.71	91%	0%	9%	0%	0%	0%
								Out- Standing	4	3	2	Poor	N/A
32	Instructor rating	11	3.73	1.42	4.47	4.41	4.41	45%	18%	0%	36%	0%	0%

Instructor	Text Responses
	Question: Number of missed classes
	4
	3
	3-4
	4
	3
	3
	none
	0

2-3
0
Question: Major
Psychology
Early Childhood Education and Psychology
Psych
intended french major
Psychology/business
Psychology
planning on a psychology major
Undecided
Potentially Theatre and Environmental Science-Geoscience
Business and management, Psych
Question: Expected grade
B+ or A-
B
B+
85-90
B+
A
D
B
B
B-A
Whatever I deserve based on my work.
Question: Comment on reading/Title A
n/a
Were long but relevant to the content
The online readings and articles were interesting. The textbook offered the necessary information but I didn't find it to be as rich or engaging as other texts
Did not really read as I figured I could just learn the same amount from the presentation notes
reading were helpful with topics from class
Question: Comment on reading/Title B
n/a
Were long but relevant to the content
helped to understand topics better
Question: Comment on reading/Title C
n/a
Were long but relevant to the content
helped to understand for topics in the next class
Question: Comment on exams/assignments/oral reports

	all were very critical to my ability to retain the knowledge I learned and helped me encode it even deeper
	Exams were too broad of topics it was hard to know what was going to be on them and prepare for them
	Exams were well written
	Asked relevant questions from the material and provided lots of opportunities to develop a better understanding of it.
	The exams were structured in a good format because they had varied question types and there werent any questions that we didnt cover in class. All of the questions were clear. The written assignments were good too because they allowed for a freedom of choice in writing and I had a lot of fun creating papers that I was interested in.
	Written assignments were fine, Exams were extremely difficult even with studying and effort put in Exam questions worded weirdly
	Nothing was too "heavy." Work was favorable
	exams were very difficult for me considering that I find myself to not to very well on them. I did find this course in general to be difficult for me because I have not taken a course like this before and also have no prior knowledge of it. the written assignments helped me to get a better understanding of the course since they helped me to get more knowledge from research.
	Question: Comment on lectures/discussions
	were intriguing and fun facts made it all the more fun
	Long and not very engaging
	The lectures were very difficult to stay focused during because every single class was the same thing for the whole semester. Professor Reppucci would talk about the slides for an hour and 20 minutes and then we would be dismissed. It was not interactive at all. It is hard to listen to a lecture for an hour and 20 minutes straight with no type of stimulation.
	Lectures were good and engaging with frequent class interactions.
	lectures were long and sometimes pretty boring. The discussions were interesting though.
	Lectures tend to be boring and I lost interest around half way through. Notes were given too quick, half the time I am still writing down the notes and during the lecture the teacher went to the next slide already.
	Lectures were intriguing and kept my attention
	Lectures and discussions were a bit of an overload for me. I felt like I was constantly learning more and more new information that I was not familiar with.
	Question: Comment on course as a whole
	wonderful! it will be very helpful for my work in the future
	Felt like a lot of work for no reason with a lot of repeated content from Psych 101
	It was fine, it would just get very repetitive and boring because we did the same thing for every class.
	Informative and enjoyable
	I thought that course had really interesting material and topics that applied to my everyday life that I started noticing as I was living and doing things. The way the material was presented wasnt my favorite though because it was a lecture.
	The course as a whole was good and easy, but the way it was taught wasnt that great.
	I heavily enjoyed the course and I learned a lot .
	I think the course is pretty interesting but I may have felt better about it if I had more prior knowledge about it.
	Question: Most valuable aspects of course
	everything! from the experiments to the work sheets, everything was helpful
	Experiments
	The PowerPoints
	The weekly discussions, in-class experiments, and case studies in lectures

	The fact that almost all of the material applied to my real life was really fascinating. I was able to see a lot of the concepts that we talked about in class in my life outside of class and I thought that was so cool.
	The experiments we had to do for assignments
	I enjoyed Prof. Reppucci and that made the experience more favorable, also the thoroughness of the slideshows helped so my notes would be concise
	I liked how we got to learn a lot about real world examples and real patients that had to do with the topics learned
	Question: Least valuable aspects of course
	n/a
	Lectures
	Doing the same thing every single class
	None
	The hardest part about the course was the way that it was taught. The class was a lecture class that consisted of a very similar powerpoint slideshow every single class (just with different info), and that got very boring after a while. The material was really interesting, but it wasn't exciting to learn it.
	The lectures
	I personally didn't find much use to the book as the lectures
	unsure
	Question: Quality of student preparation and participation in course
	very well prepared and ready to learn, along with good participation
	Medium
	I feel like I tried to participate as much as I could
	High quality
	I felt like I was very prepared for the class.
	My preparation was good and participation was good
	The only times I missed class was due to feeling under the weather but I always came to class prepared and I tried my best to participate when I understood enough
	I would take a lot of notes which I learned in this class that detailed note taking isn't very helpful compared to other strategies. I did my best to participate when I had my own ideas or experiences with a part of the course
	Question: Additional comments
	n/a
	Sometimes I felt like professor Reppucci talked too fast during the lectures, so it was really hard to take notes at the same pace and I always fell behind. Luckily I had the slideshow up on my computer so if I missed anything I could use that. But I felt like I was so focused on trying to get the material written down fast enough that I wasn't even really paying attention to what was being said, I was just focused on getting the words down.
	Structure of lecture could use some work, notes given too fast, lot to handle at times
	I enjoyed this class a lot!
	Question: Comment about instructor
Reppucci	Thank you Professor! Hope to have you again!!
Reppucci	The instructor was enthusiastic about the class but wasn't able to engage the students well
Reppucci	I know Professor Reppucci means well and she is very kind and smart. It was just the set up of the class that made it so difficult to enjoy and actively learn because we were stagnant for an hour and 20 minutes just listening to a powerpoint presentation.
Reppucci	Professor Reppucci is a great professor, she also does a good job at showing enthusiasm in the classroom and properly explaining really everything she is going over

Reppucci	Professor Reppucci puts her heart into what she teaches. She was always knowledgeable, friendly, and focused.
Reppucci	I think professor Reppucci was a very awesome professor. She was so kind and understanding of her students, and she related to us very well when it came to discussions. She also seemed to really enjoy what she was teaching so I respect that. The only problem though was how the material was presented. The repetitive slideshows got very old and boring after seeing them every single class, but thats not entirely her fault. I guess thats how the class had to be taught, but I wish there was a more entertaining way to learn the information, or add some variety to it.
Reppucci	Professor Reppucci
Reppucci	I loved having Prof Reppucci this semester, that Im having a class with her again next semester. She knows what shes talking about and thoroughly explains topics so we can better understand. She also is very accommodating when outside forces come into play and affect a student.
Reppucci	Great at making everyone feel involved by asking us about personal experiences and doing class experiments. I thought the experiments were very fun and helpful to understanding the topics better. Spoke very clearly about everything and did well with showing how things worked in the course

	Question Text	N	Avg	SD	PSY Avg	Div Avg	Sch Avg	Most Favor	4	3	2	Least Favor	N/A
8	Value of the readings	19	3.47	1.22	3.93	3.92	3.92	21%	32%	32%	5%	11%	0%
9	Amount learned in this course	19	4	1.15	4.29	4.26	4.26	42%	32%	16%	5%	5%	0%
10	Course gave new insights/perspectives	19	4.11	1.2	4.32	4.30	4.30	53%	21%	16%	5%	5%	0%
11	Value of class discussions	19	3.18	1.38	4.16	4.15	4.15	21%	16%	21%	21%	11%	11%
12	Coherence of the course	19	3.95	1.08	4.29	4.27	4.27	37%	32%	26%	0%	5%	0%
								Out- Standing	4	3	2	Poor	N/A
13	Rate this course	19	3.68	1.11	4.20	4.09	4.09	26%	32%	32%	5%	5%	0%
								Most Favor	4	3	2	Least Favor	N/A
24	Fairness of evaluation of student work	19	4.32	1.11	4.49	4.45	4.45	58%	32%	0%	5%	5%	0%
25	Helpfulness of instructor feedback	19	4.26	1.05	4.33	4.3	4.3	53%	32%	11%	0%	5%	0%
26	Clarity of instructor lectures	19	3.79	1.27	4.41	4.39	4.39	42%	16%	26%	11%	5%	0%
27	Instructor availability outside classroom	19	4.24	1.09	4.43	4.39	4.39	47%	26%	11%	0%	5%	11%
28	Instructor receptivity to alternate views	19	4.5	1.04	4.54	4.51	4.51	68%	16%	5%	0%	5%	5%
29	Instructor intellectually stimulating	19	3.79	1.36	4.39	4.34	4.34	47%	11%	21%	16%	5%	0%
30	Ability to facilitate class discussions	19	3.41	1.46	4.37	4.36	4.36	26%	26%	5%	21%	11%	11%
31	Instructor treats students w/ respect	19	4.47	1.12	4.74	4.71	4.71	79%	0%	16%	0%	5%	0%
								Out- Standing	4	3	2	Poor	N/A
32	Instructor rating	19	3.95	1.13	4.47	4.41	4.41	37%	37%	16%	5%	5%	0%

Instructor	Text Responses
	Question: Number of missed classes
	1
	1
	1
	2
	1
	3
	2 outside of athletic conflicts
	0

1
3
1: power outage
3
0
2
1
3
none
0
5
Question: Major
English and Secondary Education
Biology
Neuroscience
neurobiology
Psychology/ Visual
Psychology
Political Science
psychology
Biochem
Psych
Biology
Psychology/business
Biology
Anthropology
economics
Psychology
neuroscience
Neuroscience
biology
Question: Expected grade
B+
B+
B-A
Pass (I made it Pass/Fail)
B+ or A-
B-
A/B
B
B

A-
A
A- to B
B+
a
A- or A
B
A
A-
C - B
Question: Comment on reading/Title A
Textbook- good insight to the brain and its functions that we learned about
We read from the text book.
Not sure how to answer?
High quality, interesting readings with relevant and interconnected material.
Textbook reading was irrelevant to what we needed to know. Anything we needed to know came directly from lecture and slides.
intersting
Question: Comment on reading/Title B
n/a
Not sure how to answer?
found less intersting then reading A
Question: Comment on reading/Title C
n/a
Not sure how to answer?
I liked Reading C the most
Question: Comment on exams/assignments/oral reports
no feedback ever given on any of the assignments or work
I appreciated that they were open note, as I feel that mimics a real-world environment. I dont think Ill ever be in a situation, outside of education, where I am unable to consult resources.
They were very difficult as a non-STEM major. I struggled big time even after studying.
For our final essay, I feel we had no guidance and werent given much on an in class explanation which I would have appreciated to understand the assignment much more. The Scientist spotlight presentation I found fun and helpful.
good for retention and allowed to express personal ideas on topics
Exam and assignment gradings were fair
The worksheets assigned were helpful for exam prep
Exams had material on them we never covered in class sometimes
We had 3 exams, a project, a presentation, discussion forums, worksheets, and a final paper.
written assignments and oral reports were very clear. I feel as though exams were much harder than the material covered in class. I personally found that even when I studied the notes from class to the best of my abilities, I struggled on exams.

	I am a huge fan of the open note exams because it helps to eliminate the stress of memorizing material and rather ensure that you know how to apply it.
	The exams were thought-provoking and difficult to process sometimes. If it weren't for the open-notes nature of the exams I don't believe I would've been able to pass this class. I enjoyed the written discussion posts and like the prompt for the final paper.
	The spotlight presentations were an interesting aspect of the class.
	Good overall. I especially liked the neuroscientist spotlight presentations every week. They offered a different perspective and it was cool to learn about the cutting edge of research.
	Fairly given out. Loved the open notes tests because it would've been a lot to cram in and study for closed notes. Assignments were manageable.
	I liked that the exams were online I felt more comfortable in my environment
	Question: Comment on lectures/discussions
	never had any lectures or discussions
	The lectures were well organized, and everything she said was on the slides. This made studying a lot easier.
	The instructor moved way too fast on slides and people were cut off when taking notes
	Lectures went very fast and I felt I had no time to understand what was being said and didn't have enough time to write my notes. In many cases, it was hard to comprehend everything.
	always heard wonderful insights and fun facts were always sprinkled in
	the lectures were fast but there was a lot of material to cover so if prepared before the class on the topic class was productive
	Lectures often moved too fast and information was shown in an order hard to write down
	Lectures were awful, read off of slides too fast that were copied straight from the text. I did not retain anything in this class at all.
	The lectures were quite boring because information was read directly off of the slides, and there was little to no interaction with other classmates or with the professor during class other than listening to the lecture.
	The lectures were interesting and the discussions were okay. Discussions in class did not occur much but rather on OnCourse which was interesting to read what everyone wrote but made it so everyone was not face-to-face interacting.
	Lectures were informative and a lot of thought and detail was put into every class slide
	The lectures went fast because there was a lot to cover, and I had to go back over the slides to try and process what we'd just heard about. It was difficult for me to participate because it took me a long time to process the information and I did not feel confident to answer questions.
	Informative and thorough when elaborating on material
	Rich with information and provided strong connections between concepts.
	If you skipped lectures you would fail. Easy to follow along and were interesting.
	I liked the slide show presentations
	Question: Comment on course as a whole
	very poor
	Excellent course with lots of good information and it was very interesting.
	I took it as an elective, but its difficulty made me exhausted mentally after every class.
	I found it hard to comprehend everything being given and said during the entirety of this class. It moved very fast and seemed like many people struggled with keeping up in class.
	I wasn't sure about taking what is essentially a neuro class, but Prof. Reppucci made it enjoyable and interesting
	The class was very interesting and the professor explained it in a way that made sense, the assignments were effective in helping understand and remember the material and did not feel like just busy work.

	Wasnt a fan
	I feel as though if the lectures were more interactive, the class would have been more enjoyable and understandable.
	I enjoyed learning about everything as a whole in this course. Everything was super fascinating and I was excited to learn. However, I think homework would be beneficial to this course to really absorb the information taught in class. The course covers many complex concepts and when we had homework review assignments, I felt as though I was understanding the material more.
	the flow of the course was great and each class meeting was productive and had a clear purpose. Outside work tied into the material we learned in class but took it a step further. cannot recommend enough.
	All of the information was very new and exciting to me, and I thoroughly enjoyed the course content.
	Fascinating and valuable to my education as a whole.
	Interesting but very tedious.
	8 out of 10
	Question: Most valuable aspects of course
	not applicable
	The lecture and final paper.
	I liked the slides- they were organized and easy to read.
	I think some of the homeworks were helpful and the presentation was fun and interesting.
	getting a general grasp of brain areas and functions in the perspective of psych
	Class time and accessibility to the power points and additional videos on oncourse were very valuable
	The textbook information
	none
	Though I did enjoy the slide presentations, it may have been more effective to potentially post them before class or add more interactive activities within the power point to keep people engaged.
	Having everything laid out well on OnCourse with good descriptions of what is expected for each assignment.
	The homeworks we did in the middle of the class were very useful and the slides were very valuable.
	I enjoyed our extra activities like the Build a Brain assignments, the scientist spotlight project, and the homework assignments that helped me further understand the content.
	The HW assignments that summarized the subjects covered in lecture.
	Assignments like build-a-brain, neuroscientist spotlight, and discussion forums were the most valuable to me.
	The different ranges of topics into one semester.
	learning about different brain regions
	Question: Least valuable aspects of course
	Organization of the class and the overall teaching
	Discussion posts
	I think the final essay wasnt needed for the class.
	I thought the class would not be an intro with its initial description on Inside Wheaton, but thats exactly what it was.
	n/a
	This class wouldnt really have had any "least valuable aspects" if it was taught better. Everything in it had the potential to be really interesting but it wasnt
	Overall the class and it materials and requirements were valuable
	Going off of what I said previously, I think that there was not enough interaction with our peers during class, and most of the time we were just being talked at the entire class, which made it really difficult to stay engaged.
	Homework/ study guides.

	I wish there could have been more class discussion and participation, but I get that it is definitely difficult material to discuss if you struggle with understanding neuroscience.
	Discussion posts and the two responses. I thought the other homework sheets helped with my understanding than those
	The discussion forums
	None
	The discussion portal on OnCourse. It was more something we had to comment on and complete rather than having an actual discussion with peers.
	learning about synapses and nerves
	Question: Quality of student preparation and participation in course
	poor and limited if any
	Very good
	I tried to prepare differently as the semester went on but it was much different compared to my typical learning style which made it much harder to understand everything.
	There was no opportunity for conversation- it was ALLL lecture.
	well prepared
	I always came prepared and participated a few times but not very often at all
	I spoke in class sometimes, often I was taking notes and would not have time to respond in class because I wanted to finish the notes for a slide before the professor went on to the next slide
	There were not many chances for participation in class, but when there were, not many people answered the questions, which created some awkward silences.
	I did do a majority of the readings before class and I did my best to ask questions that I was confused about in class. I feel like in class I understood everything but the minute I left class I didnt feel like I was able to recall much nor understand it.
	I am an anthropology major so the ins and outs of neuroscience are a little out of my wheelhouse. I had to work hard to keep up with the material and dedicated a lot of time to prepare for exams.
	My preparation wasnt the best but I was able to follow the class slides.
	I read the required material from class and answered some questions.
	High quality
	More than the other classes as far as preparation. Wasnt much opportunity to participate.
	good
	Question: Additional comments
	The professor just read off of a powerpoint. There were no discussions throughout the entire semester and overall the class was very disappointing and a waste of time as I am walking away having really not learned any information.
	n/a
	The class was very interesting. I have a far greater understanding of neuroscience from taking this class and because of how well the professor knows and cares about the material through how she presents it.
	Question: Comment about instructor
Reppucci	limited to no organization, read off of a powerpoint every class, no discussions, limited office hours, not very receptive and helpful when reached out to
Reppucci	She was very passionate about this topic which made me more interested however it felt when people asked for her to go back a slide she was annoyed and only stayed there for an extra 5 seconds before moving on.
Reppucci	thank you so much professor! I hope to have you again in the next academic year!
Reppucci	The instructor was very helpful in understanding the class material and cares about her students

Reppucci	Reppucci seems like she has good intentions but for a lot of people in the course they had never seen or heard of most of this material and she was not considerate of that. The lectures moved far too fast to comprehend or even try and scribble notes down. People stopped trying to listen after a while making class discussions impossible. Anytime the class was asked a question no one knew how to answer the question. in her defense our class was not the most engaging & willing to participate class, but adjustments could have been made on her part. Especially when we were getting out of class early everyday because she was moving too fast through the slides.
Reppucci	Did not really teach. Read off of slides copied from the text standing in one spot all class pointing at the screen with a laser no one could see in the back. Went very fast through material in the beginning but started to slow down the last module of the class. Wasnt the most understanding or willing to help if students asked for ways to earn points back on things or with issues going on in their own personal lives that affected school.
Reppucci	Christina Reppucci
Reppucci	Professor Reppucci was really nice, but her class was really boring. She just stood in front of the class every day and talked for an hour just reading off the slides. She was very organized and gave good instructions for assignments, but the structure of the class was just not engaging enough.
Reppucci	Professor Reppucci is a great instructor and makes classes very fascinating. She does a great job answering all questions with in-depth explanations. However, I think the course would benefit from having required homework that makes us go over the material outside of class by ourselves to see how much we really understood or were able to recall.
Reppucci	Professor Reppucci is incredibly smart. Some days I wished she might try to help the class out with more hints to answers of questions she was asking, which may have inspired more participation.
Reppucci	Professor Reppucci was thorough and prepared for every class -- one of the most organized professors I have ever had (especially with the amount of work we turn in). Feedback from assignments was always useful and constructive. Class discussions were phenomenal and professor Reppucci always welcomed class participation. When students raised questions that professor did not know the answer too, a follow-up article would be posted to oncourse for those interested within 24 hours.
Reppucci	great professor, always made sure that everyone understood the material and was transparent about everything up front
Reppucci	Professor Reppucci was very knowledgeable on the material and always receptive to questions both inside and outside of class.
Reppucci	Professor Reppucci puts her heart into what she teaches. She was always knowledgeable, friendly, and focused.
Reppucci	She did a really good job with her first semester here! My biggest criticism is that she would talk really fast through the slides before we finished writing and was too focused on fitting everything in the time frame versus going at a pace so we could understand it all.
Reppucci	very nice professor, good teacher, felt like I have learned a lot



	Question Text	N	Avg	SD	PSY Avg	Div Avg	Sch Avg	Most Favor	4	3	2	Least Favor	N/A
8	Value of the readings	2	4	1.41	3.93	3.92	3.92	50%	0%	50%	0%	0%	0%
9	Amount learned in this course	2	3.5	2.12	4.29	4.26	4.26	50%	0%	0%	50%	0%	0%
10	Course gave new insights/perspectives	2	4	1.41	4.32	4.30	4.30	50%	0%	50%	0%	0%	0%
11	Value of class discussions	2	3.5	2.12	4.16	4.15	4.15	50%	0%	0%	50%	0%	0%
12	Coherence of the course	2	3.5	2.12	4.29	4.27	4.27	50%	0%	0%	50%	0%	0%
								Out- Standing	4	3	2	Poor	N/A
13	Rate this course	2	4	1.41	4.20	4.09	4.09	50%	0%	50%	0%	0%	0%
								Most Favor	4	3	2	Least Favor	N/A
24	Fairness of evaluation of student work	1	5	0	4.49	4.45	4.45	100%	0%	0%	0%	0%	0%
25	Helpfulness of instructor feedback	1	5	0	4.33	4.3	4.3	100%	0%	0%	0%	0%	0%
26	Clarity of instructor lectures	1	5	0	4.41	4.39	4.39	100%	0%	0%	0%	0%	0%
27	Instructor availability outside classroom	1	5	0	4.43	4.39	4.39	100%	0%	0%	0%	0%	0%
28	Instructor receptivity to alternate views	1	5	0	4.54	4.51	4.51	100%	0%	0%	0%	0%	0%
29	Instructor intellectually stimulating	1	5	0	4.39	4.34	4.34	100%	0%	0%	0%	0%	0%
30	Ability to facilitate class discussions	1	5	0	4.37	4.36	4.36	100%	0%	0%	0%	0%	0%
31	Instructor treats students w/ respect	1	5	0	4.74	4.71	4.71	100%	0%	0%	0%	0%	0%
								Out- Standing	4	3	2	Poor	N/A
32	Instructor rating	1	5	0	4.47	4.41	4.41	100%	0%	0%	0%	0%	0%

Instructor	Text Responses
	Question: Number of missed classes
	not sure
	Question: Major
	Psychology & Public Health
	neuroscience
	Question: Expected grade
	B
	B+
	Question: Comment on reading/Title A

	Juliens Primer of Drug Action (textbook) - the textbook was very clear and descriptive, and was helpful to refer to when building off of class lectures. There is a lot of information in the textbook but Professor Reppucci was helpful in isolating the important concepts we needed to know in the most detail.
	Question: Comment on exams/assignments/oral reports
	The Zombies homework assignments were a fun and creative way of furthering our knowledge of specific drugs. The current drug research presentations were also helpful to understand drug mechanisms, and helped us learn how to navigate databases and analyze primary research articles.
	Question: Comment on lectures/discussions
	Very informative lectures, discussions helped us connect concepts and build off each others ideas
	Question: Comment on course as a whole
	Super interesting, I learned a lot and am much more confident in my knowledge of drugs, neuroscience, and psychiatric disorders.
	Question: Most valuable aspects of course
	The discussions
	Question: Quality of student preparation and participation in course
	I tried my best to make sure I was always prepared for class by keeping on top of every homework assignment and taking advantage of optional learning resources the professor provided on OnCourse.
	Question: Comment about instructor
Reppucci	extremely kind and nice.
Reppucci	Professor Reppucci creates informative lectures but expects that we are able to understand this information by doing work outside of class to go in further detail on the lecture topics by using resources on OnCourse and in our textbook. She is always available outside of class and more than willing to answer questions and offer advice. She is very motivating and clearly wants to see students succeed