

## Classroom Observation Report (Scaled)

Instructor Christina Reppucci Observer Sindy Cole

Course Research Practicum in Behavioral Neuroscience Number of students present 14

Date/time of observation 2/21/2014 Location McGivinn Hall Rm 303  
3-5 pm

**NOTE:**

*This form may be used by the observer to report feedback from the classroom observation. Please consider each item carefully and assign the highest scores only for unusually effective performance. Questions 12 and 13 have been left blank, so that the instructor can include additional items if necessary. It is suggested that the observer and instructor arrange both pre- and post-visit meetings.*

Outstanding	Well-Demonstrated	Satisfactory	Merits Further Development	Not Demonstrated	Not Applicable
5	4	3	2	1	N/A

- 4 1. Defines objectives for the class presentation.
- 4 2. Effectively organizes learning situations to meet the objectives of the class presentation.
- 4 3. Uses instructional methods encouraging relevant student participation in the learning process.
- 5 4. Uses class time effectively.
- 5 5. Demonstrates enthusiasm for the subject matter.
- 5 6. Communicates clearly and effectively to the level of the students.
- 5 7. Explains important ideas simply and clearly.
- 4 8. Demonstrates command of subject matter.
- 5 9. Responds appropriately to student questions and comments.
- 5 10. Encourages critical thinking and analysis.
- 4 11. Considering the previous items, how would you rate this instructor in comparison to others in the department?
- 5 12. Overall rating

What overall impact do you think this lesson had on students and their learning outcomes?

It was very obvious that the students were not only learning something new, but that they understood the material & were able to compare & integrate it with previous material from the course.

What were the instructor's major strengths as demonstrated in this observation?

Christina was very clear about what the class would be covering & how it would be structured. The language used was very appropriate to the audience.

Christina had a great rapport with the students & they obviously felt very comfortable asking questions & contributing to class discussions.

What suggestions do you have for the instructor for improving their teaching skills?

No suggestions.

Did you have a pre-visit conference? Yes

A post-visit conference? Yes

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Instrument adapted from the University of Minnesota's Peer Review of Teaching classroom observation instruments: <http://www1.umn.edu/ohr/teachlearn/resources/peer/>.